

BISHOP BRADY HIGH SCHOOL

REMOTE LEARNING and REMOTE COMMUNITY

Overview: 35 Instructors (22 full-time, 13 part-time). Full-time teachers teach 6 classes. Teacher Virtual Office Hours (9-11 am) on Monday and on their color-coded days (Google Hangouts/emails)
Students take 7 classes. On Mondays, students begin working on all assignments for the week with work due on designated days:

Green Days Tuesday/Thursday	Gold Days Wednesday/Friday
English ELL Math Fine Arts Languages	Theology Science Social Studies Wellness Technology

On week three of remote learning, virtual Advisory Meetings were rolled out. On week four, virtual Monday Morning Meetings were rolled out. On week six, virtual activities for accepted students began. On week eight, Student Council will roll out weekly Spirit Week activities through the end of the year. Service activities have continued since our conversion to a remote, virtual community.

Weekly Communication

- Virtual Monday Morning Meeting - prayer, challenge of the week, fitness activities, kudos, senior tributes, service activities, joke of the week
- Weekly Prayer with Deacon Chris on Monday at noon
- Academic Coach newsletter to parents and students each Monday
- Guidance newsletter to parents and students each Wednesday, continued use of Naviance
- Community Updates from Principal Elliot on Fridays or as needed
- Friday morning live meeting for faculty and staff. Leadership team meetings on Tuesday and Thursday.
- Monday emails (a roadmap of weekly expectations and assignments) from each teacher to parents and students (each beginning with prayer or reflection)
- “Start the Day” with the Academic Coach (Tues, Wed, Thurs @ 9 am)
- Weekly “virtual advisory”

Learning Management Systems (LMS)

1. PlusPortals: Bishop Brady’s schoolwide **LMS** accessible to all faculty, staff, parents and students
 - Schoolwide announcements and resources
 - Enables teachers to send emails to parents, students by course or group. (ie Class of 2020)
 - Classroom grades, progress reports, and report cards
 - Organized listing of upcoming assignments and due dates
 - Individual teacher pages with resources, assignments, and links. Gradebook access for teachers.
 - Links to Google Classroom for 25 teachers
 - Useful for posting assignments, linking videos/documents, powerpoints, assessments, discussion board, feedback, turn-in feature. Google docs for submitting work, editing, feedback
2. Google Classroom: **LMS** that provides communication mainly between teachers and their students:
 - Collaboration for teachers who co-teach or oversee classes
 - Class “stream” posts important announcements
 - Grades for each assignment can be imported directly into PlusPortals
 - Calendar that incorporates all classes for each student in GC
 - Parents can sign up for updates of the past week’s assignments

- Individual and class comments for each assignment
- Instructions and resources organized by course, topic, assignment, and due date
- Rubrics and individual grades posted within each assignment
- Links directly to
 - Google Meets (live meetings, conferencing)
 - Google Forms (open-ended questions and assessments)
 - Google Docs/Slides/Sheets/Photos (assignment submission, sharing, journaling, editing, feedback, writing conferencing)

Student Engagement, Connection, and Collaboration

- Live Classes through Zoom, Google Hangouts, or Google Meets (102 class sessions per week)
 - Provide discussion, tutorials, conferencing, and collaboration in live meetings (also recorded for access on demand)
 - “Breakout rooms” used for cooperative group work
- Direct instruction available on-demand through recorded video sessions, tutorials, and demonstrations (Doceri, Screencastify, Playposit, Classroom Facebook pages for video postings, Zoom recordings)
- Individual/group voice feedback using “mote” (a Chrome extension) for assignments in Google Docs, Sheets, and Slides.
- Written feedback in Google Docs and Google Classroom, or by email
- Students can work collaboratively in Google Docs, Slides, and Sheets
- Online learning that includes formative assessment
 - Question feature in Google Classroom
 - Edpuzzle – embedded assessment in recorded lectures, documentaries, and video lessons
 - Google forms
 - Kahoot and Quizlet
 - Edulastic
 - CK 12 – reading, questioning, interactive adaptive quizzes
 - PearsonRealize works with many of our teacher’s textbooks
- Formative and summative assessments
 - Google Forms
 - Online chapter tests and quizzes through PearsonRealize
 - Written work (submitted as PDF or photo) including essays
 - Videos or photos of crafts, artwork, models, and student-created work
 - Student-created slideshows and videos
- Websites and applications
 - Virtual field trips and simulations through Discovery Education and ExploreLearning
 - Adobe Illustrator, GIMP, Adobe Spark, Flexclips, Flipgrid, StoryboardThat for art/video projects
 - GarageBand, Smart Music, Noteflight, and Acapella for music projects
 - OnShape (CAD) and MicrosoftMakeCode for robotics classes
 - Folger Shakespeare Library, PBS, The Atlantic, Science News for Students
 - HyperDocs and Padlet organize content for sharing student work and ideas
 - Khan Academy, AP Classroom, and YouTube Lessons
 - Naviance for college and career planning and organization
- Co-curricular connections
 - Student Council, Briarius, Kairos Team, Robotics, SALT (Student Athletic Leadership Team), clubs and athletic teams meet periodically and promote student engagement
- Service
 - Senior citizen meal delivery with Celebrations Catering
 - Day of Dignity follow up - Sycamore Gardens plant propagation
 - PPE creation and donation by individual students
 - Card and artwork delivery to local nursing homes
 - Individual student service continues with modification of required cumulative hours