

GRADE 11: AMERICAN LITERATURE (CP)

SUMMER READING 2022

This list of books covers an array of subjects and writing styles to entertain you. You will read two books this summer; **One (1) Fiction piece**, and **one(1) Non-fiction piece**. With a Google search of a title, you will find a brief synopsis of that book to help you decide what you're going to read. The goal of Summer Reading is to encourage you to continue reading and hopefully find enjoyment in the books you choose. Additionally, the books selected are written by American authors or connect American Literature in some other way.

The assignments you will complete will demonstrate your understanding and ability to communicate your ideas creatively in a visual project and formally in academic writing.

Contact Mr. Hockensmith if you have questions: shockensmith@bishopbrady.edu

Due Dates:

- You will complete a Visual Project on your **fiction book** that will be **DUE ON THE FIRST DAY OF CLASS**. (Project assignment and rubric are below.)
- You will also complete a timed, written response on **your non-fiction book**, during class ***within the first week of school***.

Summer Reading List (Select one Fiction/Graphic and one Nonfiction)--

Fiction

Cat's Cradle— Kurt Vonnegut

The Color Purple— Alice Walker

A Separate Peace— John Knowles

Fahrenheit 451- Ray Bradbury

The Kingdom of Back— Marie Lu

They'll Never Catch Us— Jessica Goodman

Graphic Novels: (A Graphic Novel counts as your fiction selection)

Fahrenheit 451: The Authorized Adaptation -- Tim Hamilton (Graphic Novel)

American Born Chinese -- Gene Luen Yang (Graphic Novel)

Non-Fiction

I Know Why the Caged Bird Sings- Maya Angelou (Non-fiction)

The Emerald Mile -- Kevin Fedarko (Non-Fiction)

Devil in the White City -- Erik Larson (Non-Fiction)

The Heartbreaking Work of a Staggering Genius— Dave Eggers (Non-Fiction)

Into The Wild -- Jon Krakauer

Sicker in the Head— Judd Apatow

Visual Project: **DUE THE FIRST DAY OF SCHOOL**. The purpose of the visual project is to demonstrate your understanding of the novel through a creative medium. Please choose the project that is the most

interesting to you or applicable to the book. A successful project will be creative, thoughtful, detailed, and accurate to the text.

1. **Scrapbook.** Think about all the kinds of mementos you would put in a scrapbook if you had one. Then create a scrapbook for your character, cutting out pictures from magazines or drawing the mementos he or she would have in a scrapbook.

2. **Create a homepage.** Select several characters and design a home page for each of them, picking out appropriate backgrounds and pictures and then creating information that would tell a viewer about your character. Also, create links to at least five different sites that you think your character would be interested in. Then write up and post on the page an explanation of how you made the decisions you did and what you believe this tells us about the character.

3. **Word collage.** Write the title of the book in the center of a sheet of paper. Then look through magazines for words, phrases, and sentences that illustrate or tell something about your book. As you look, think in terms of the theme, setting, plot line, as well as characters. Work to get fifty such words, phrases, or sentences so the whole sheet of paper will be covered. The visual impact of the collage should tell a potential reader a lot about the book

4. **Create a diorama of a scene from the book.** Create a scene from the book in a shoebox. Write a description of what the scene shows, and include an excerpt from the text that directly relates to the scene you captured. Remember to cite your work correctly.

5. **Re-write and illustrate the story as a picture book** for young children (8 pages minimum)

6. **Create an illustrated timeline** showing the important events in this book.

7. **Create a playlist** and explain how each song relates to either the characters, settings or themes of your book. This needs to be type-written and you will play your playlist for the class.(15 songs minimum)

Project Rubric:

Grade of A: Visual is creative, polished and connects to a deeper theme/meaning in the book. It is clear that extensive time and effort were taken when making the project.

Grade of B: Visual is creative and connects to a deeper theme/meaning from the book. It is clear that adequate time and effort were taken when making the project.

Grade of C: Visual is complete, but needs improvement (detail, color, creativity, connection to theme). Project looks rushed; more time and/or effort could have been invested.

Failing grade: Student did not complete a project.

PLAGIARISM STATEMENT

I certify that this assignment/report is my own work, based on my personal study and/or research and that I have acknowledged all material and sources used in its preparation, whether they be books, articles, reports, lecture notes, and any other kind of document, electronic or personal communication. I also certify that this assignment/report has not previously been submitted for assessment in any other course.

X _____